| Student: Charlotte |
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| **That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that it is parents’ mistakes for not vaccinating their children. * Good work on explaining how other people can be affected by the decisions made by the parents. * Good work on the model to explain that this is for mandatory vaccines. * Nice work on explaining that there is no shortage of information on this. * Good work on explaining that other parents and the same parents will be deterred from this.   5:10 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to make and maintain eye contact. * You also want to add how you alternatively help kids after you send parents to jail. You can explain that in certain scenarios when kids are highly dependent on their parents - you can send parents to jail once kids reach 18. * You need to explain exactly how you will help the community. Explain the amount of money you save on healthcare costs. | |

| Student: Rachel |
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| **That we would send parents to jail if their unvaccinated kids get sick later from vaccine-preventable diseases.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that kids being punished for parents' mistakes is not fair. * Good work on bringing energy and enthusiasm in your speech. * Good work on explaining that the government and the doctors warned the parents and they still chose not to listen. * Nice work on explaining that letting children unvaccinated knowing when they could be sick is equivalent to abuse. * 3:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You want to minimize the pauses between your ideas. * Try to explain how the warning from the government happens. Explain targeted information campaigns, doctor’s recommendations, introduction to these ideas in textbooks and everything. * Try to explain why there is nobody else who can decide for the best interest of kids. * We need to try harder to come up with ideas. Or take time explaining the ideas. | |